VIPS-TC CSD

VIPS
योगः कर्मसु कौशलम्
IN PURSUIT OF PERFECTION

VIPS VIVEKANANDA SCHOOL OF ENGINEERING AND TECHNOLOGY
योगः कर्मसु कौशलम्
IN PURSUIT OF PERFECTION

DELHI SCHOOL OF BUSINESS
By Vivekananda Institute of Professional Studies-TC

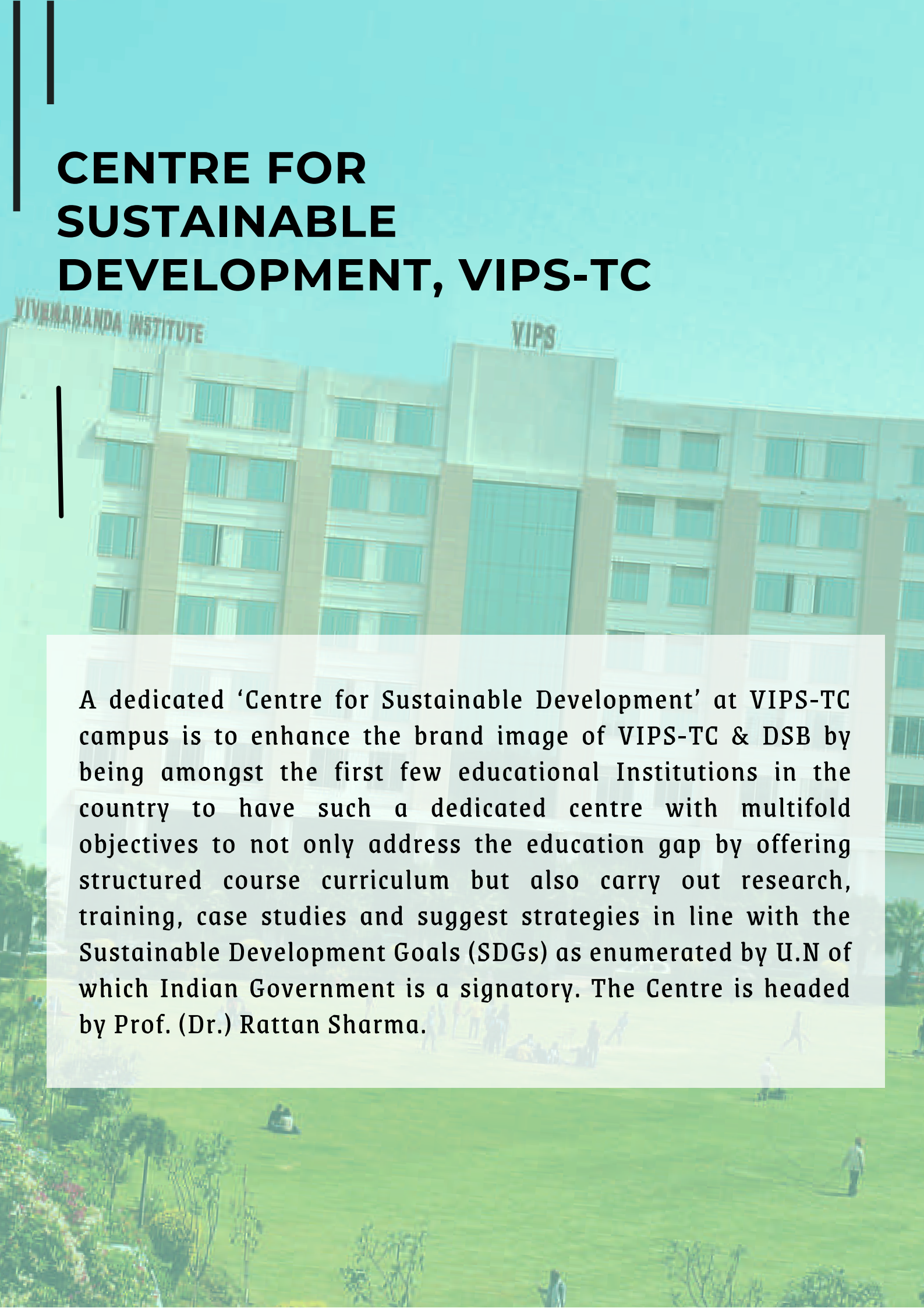
CENTRE FOR SUSTAINABLE DEVELOPMENT & IQAC

ORGANISES

INTERNATIONAL CONFERENCE ON RETHINKING EDUCATION IN CONTEMPORARY WORLD - *SDG4*

NEP - 2020

CENTRE FOR SUSTAINABLE DEVELOPMENT, VIPS-TC



A dedicated 'Centre for Sustainable Development' at VIPS-TC campus is to enhance the brand image of VIPS-TC & DSB by being amongst the first few educational Institutions in the country to have such a dedicated centre with multifold objectives to not only address the education gap by offering structured course curriculum but also carry out research, training, case studies and suggest strategies in line with the Sustainable Development Goals (SDGs) as enumerated by U.N of which Indian Government is a signatory. The Centre is headed by Prof. (Dr.) Rattan Sharma.

VIVEKANANDA INSTITUTE OF PROFESSIONAL STUDIES - TECHNICAL CAMPUS, INDIA

Vivekananda Institute of Professional Studies (VIPS-TC)-Technical Campus was founded in the year 2000, and is affiliated to Guru Gobind Singh Indraprastha University. VIPS-TC is a NAAC Accredited Grade 'A' institution along with NBA Accreditation for MCA Program. VIPS-TC is recognized by Bar Council of India (BCI) for all Law Programs and approved by All India Council of Technical Education (AICTE) for MCA. Vivekananda Institute of Professional Studies-Technical Campus is operating with 7 schools, more than 7000 students, and 300+ faculty members. Teaching – learning pedagogy adopted at VIPS-TC involves greater student engagement and involvement through problem and project based learning instead of routine classroom and lecture based methods.

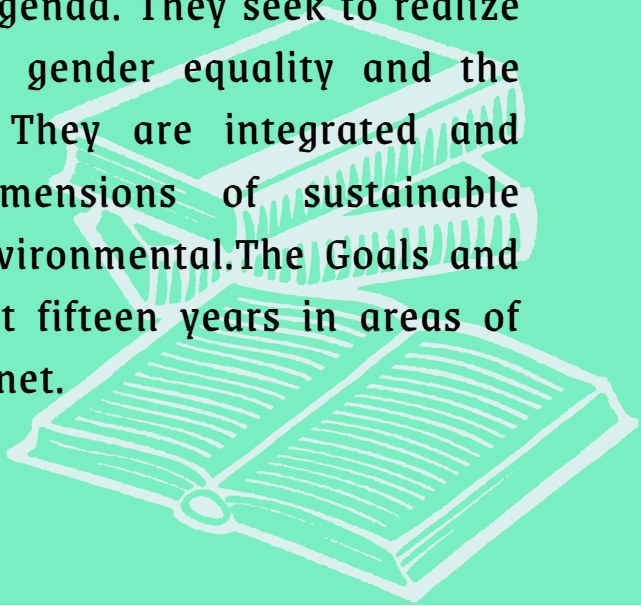
The evidence of the efforts towards progressive learning tools is manifested in the Gold Medals bagged by our students in GGSIPU exams every year. The institute also runs a PGDM programme under Delhi School of Business (DSB). Delhi School of Business comes from a lineage of educational excellence of Vivekananda Institute of Professional Studies (VIPS). Established in 2012 after 12 long years of integrated research on business management & administration, DSB is fiercely focused yet young at heart.

About the Conference

The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. At its heart are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership. They recognize that ending poverty and other deprivations must go hand-in-hand with strategies that improve health and education, reduce inequality, and spur economic growth – all while tackling climate change and working to preserve our oceans and forests.

Sustainable Development Goals are a plan of action for people, planet and prosperity. It also seeks to strengthen universal peace in larger freedom. SDGs focus on eradicating poverty in all its forms and dimensions, including extreme poverty, which is the greatest global challenge and an indispensable requirement for sustainable development. All countries and all stakeholders, acting in collaborative partnership, will implement this plan. SDGs are framed with a resolve to free the human race from the tyranny of poverty and want to heal and secure our planet. SDGs are framed with a determination to take the bold and transformative steps which are urgently needed to shift the world onto a sustainable and resilient path. As we embark on this collective journey, we pledge that no one will be left behind.

The 17 Sustainable Development Goals and 169 targets demonstrate the scale and ambition of this new universal Agenda. They seek to realize the human rights of all and to achieve gender equality and the empowerment of all women and girls. They are integrated and indivisible and balance the three dimensions of sustainable development: the economic, social and environmental.The Goals and targets will stimulate action over the next fifteen years in areas of critical importance for humanity and the planet.



OBJECTIVES OF THE CONFERENCE

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Comparing Global Education policies to extract best education models for enhancing teaching pedagogies

Endorsing green and decent jobs for children with special needs by improving education system and focusing more upon vocational courses.

Comparing the Global Education System with contemporary education system for 360 degree development of the students to promote skill based education system

Promoting remote Learning, E-Learning and lifelong learning opportunities for remote and isolated communities.

Promoting New Education Policy to encourage sustainable education for all sectors of the society irrespective of gender, financial background and special needs.

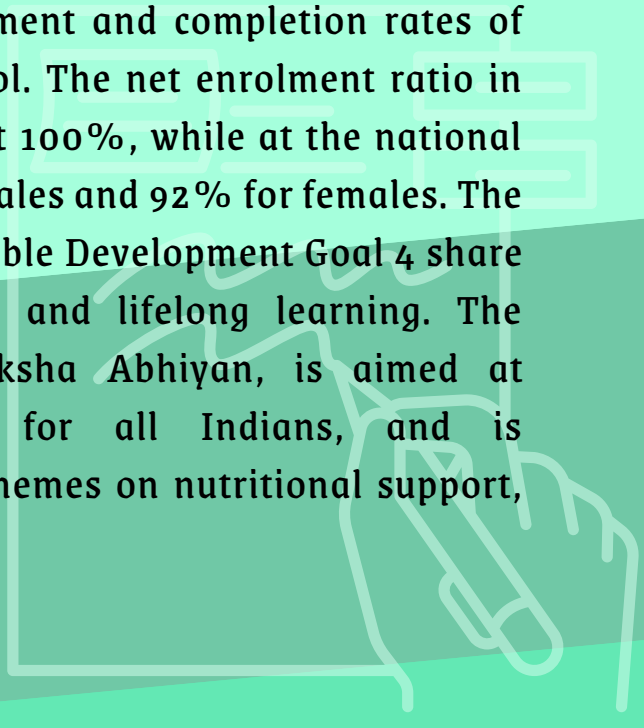
Encouraging equal education and work opportunities not only for boys and girls but for third gender also.

Promotion of a culture of peace and non-violence and appreciation of culture's contribution to sustainable development through quality education.

A quality education is the foundation of sustainable development, and therefore of the Sustainable Development Goals. As a policy intervention, education is a force multiplier which enables self-reliance, boosts economic growth by enhancing skills, and improves people's lives by opening up opportunities for better livelihoods.
The International Conference on Education for Sustainable Development will highlight the crucial role of Education for Sustainable Development (ESD) as a key enabler for the successful achievement of all the Sustainable Development Goals (SDGs), the COVID-19 rebuilding process, and to create momentum for strengthening ESD in policy and practice.

The Sustainable Development targets for 2030 call for ensuring the completion of primary and secondary education by all boys and girls, and guaranteeing equal access to opportunities for access to quality technical and vocational education for everyone. Policy interventions will require improving access and improving quality, as well addressing relevant obstacles which include gender inequalities, food insecurity, and armed conflict.

In India, significant progress had been made in universalizing primary education, with improvement in the enrolment and completion rates of girls in both primary and elementary school. The net enrolment ratio in primary education for boys and girls was at 100%, while at the national level, the youth literacy rate was 94% for males and 92% for females. The new national Education Policy and Sustainable Development Goal 4 share the goals of universal quality education and lifelong learning. The flagship government scheme, Sarva Shiksha Abhiyan, is aimed at achieving universal quality education for all Indians, and is complemented in this effort by targeted schemes on nutritional support, higher education, and teacher training.



Education for Inclusion

(PWD, Minorities, Socio-Economically Disadvantaged Groups-SEDGs), Vocational Education

Researches in the area of PWD, Minorities, Socio-Economically Disadvantaged Groups (SEDGs)

Paradigm shifts in Education of Children with Disabilities

Mainstreaming of Marginalized, Diversified and SEDGs

Education of Socio-Economically Disadvantaged Groups (SEDGs)

Issues and Concerns of Inclusion: Education for Equality, Equity and accessibility Inclusive Pedagogy etc.

Gender, equity and social justice

ICT-INTEGRATION: TRANSFORMATIVE PEDAGOGY & ASSESSMENT STRATEGIES

- Capacity building of teachers, students, and educational administrators
- Online Teaching Platforms and Tools (Eg. SWAYAM and DIKSHA)
- Prospects and Challenges in online education
- Digital Infrastructure
- Pedagogy adapted in Online Teaching-learning
- ICT Tools for examination and assessment
- Disruptive Technologies (AI, Machine Learning, Cloud Computing, etc.) in education
- Policy perspectives/ interventions in ICT
- ICT and Inclusion, Assistive Technologies
- Recent trends of research in ICT-Integrated Pedagogy
- ICT-Based Teaching Learning Resources and Platforms (LMS, MOOCs, Mixed Reality, etc.)

Role of Management in Sustainable Educational Development

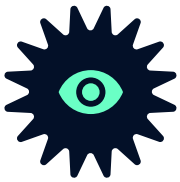
Financing : Affordable and Quality Education for all

Role of regulatory authorities in higher education for sustainable education

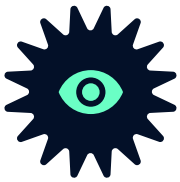
Public expenditure and investment policy in education

Role of Ed-Tech Companies in Sustainable Education

Strategies for framing quality education for equitable learning



Best HR practices for quality education



Multidisciplinary education for holistic growth and education

International education marketing for sustainable education

INNOVATIVE TEACHING PEDAGOGIES AND SCHOOL PRACTICES

- Educational Leadership for school improvement
- Efficient resourcing and effective governance through school complexes
- Role of regulatory authorities in education system
- Experiential Learning in Education
- Teacher Training for Imparting Quality Education
- Multidisciplinary education for restructuring education system
- Researches on innovative teaching pedagogies /school practices
- Public Vs. Private Education System
- Urban Vs. Rural Education System
- Outcome of Innovative Programs and Interventions
- Standard-setting and accreditation for school education
- Curriculums and Pedagogies for holistic and integrated learning

GLOBAL CITIZENSHIP EDUCATION

- Global Best Education Systems/ Practices (China, South Korea, Singapore and others)
- Paradigm shifts in Education of Children with Disabilities
- Education System of Developed Vs. Developing Economies
- Transformative vision for education
- Global Citizenship Education and SDG4
- Paradigm shifts in Education of Children with Disabilities
- Transformative Pedagogies
- International educational policies
- Education Models of European Countries

OTHER ISSUES

- Health education with special reference to STDs for Tweens/Teenagers
- Inclusion of Disaster Management in education System
- Education for Carbon-Neutral Communities
- Education on creating wealth from waste
- Redesigning Curriculum for dissemination of SDGs

THE LIST IS INDICATIVE AND NOT EXHAUSTIVE; ALL THE OTHER TOPICS RELATED TO THEMES SUB THEMES WILL BE WELCOMED.

Paper Submission Guidelines

Abstract length: 300-400
Words Full paper length: 5000- 8000 words
(excluding references)
Font: Times New Roman, 12 points (Main text), 14 points (Heading), 16 points (Title of the Paper)
Line Spacing: 1.5
References: APA Format
Manuscripts should be organized in the following order:

- Introduction
- Literature Review
- Objective of the Study
- Research Methodology
- Data Analysis
- Findings and Conclusion
- Managerial Implications
- References
- Appendices

Note - Conference will be in Hybrid mode. Outstation Participants can present through online mode.

Registration Details

All the participants are requested to register by filling the online registration form on https://forms.gle/2A4vBiMAmbqsRSkJ8. A single author who is presenting multiple papers should register for each paper. No TA/DA will be paid.

For Further Queries Contact - csd.conference@vips.edu

Payment Details

Payment Mode - NEFT/IMPS

Name - Vivekananda Institute of Professionals Studies - Technical Campus

Bank Name - HDFC Bank Ltd. F1U Block
Pitampura Branch

HDFC Saving Account No - 50100199004255

IFSC code - HDFC0001657

IMPORTANT DATES

5 October	**Abstract Submission Deadline**
15 October	**Abstract Acceptance**
15 November	**Full Paper Submission Deadline**
25 November	**Paper Acceptance Notification**
5 December	**Early Bird Registration**
15 December	**Last Date of Registration**

Author	Early Bird Registration till 20th November	Registration after 20th November
Academicians	2500 INR	3000 INR
Research Scholars/ Students	1500 INR	2500 INR
Industry Professionals	4000 INR	5000 INR
Foreign Delegates	$ 200	$ 250

Target Audience

Academicians, researchers, practitioners, industrialists and policymakers.

Publication Opportunities

The submitted papers would be considered for publication in conference proceedings/book from reputed publisher with ISBN number and national/international journals of repute after a double-blinded review.

Conference Advisory

Chief Patron

Dr. S C Vats
Chairman
Vivekananda Institute
of Professional Studies - TC

Conference Heads

Prof. Dr. Rattan Sharma
Chairman , Centre for Sustainable
Development & Professor
Delhi School of Business, VIPS-TC

Prof. Dr. Anuradha Jain
Principal Vivekananda Institute of
Professional Studies - TC
Director - IQAC

Conference Organizing Committee

Dr. Swati Narula Puri
Member CSD,
Assistant Professor, VIPS-TC
Conference Convener
91-9873724236

Dr. Isha Narula
Member CSD,
Assistant Professor, VIPS-TC,
Conference Convener
91-8375875291

Ms. Kriti Dhingra
Member CSD,
Assistant Professor, VIPS-TC
Conference Convener
91-9711258523

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